Fairfield Adult Education Program Profile for 2011

<u>Program l</u>	<u>Information</u>
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Program/District: Director:

Fairfield Patricia Flynn

Cooperating Districts:

EASTON

Total Grant Funds Number of Program Sites: 1

State / Local : \$180,854 Federal : **\$0**

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma : 4078 (8.33%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well : 614 (1.25%)

Program Enrollment and Student Demographics

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments			
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	288	12	5	17	53			
Citizenship	10	2	2	4	9			
English as a Second Language (ESL)	432	62	20	82	98			
Total:	730	76	27	103	160			

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	4	2	6
22 - 24	4	2	6
25 - 44	46	18	64
45 - 59	18	7	25
60+	1	0	1
Total:	74	29	103

Ethnicity	Females	Males	Total
Asian	6	3	9
Black / African American	2	0	2
Hispanic/Latino	34	14	48
White	31	12	43
Two or More Races	1	0	1
Total:	74	29	103

Student Characteristics at Entry

Entry Status	Number
Employed	71
Unemployed - Seeking Employment	20
Unemployed - Not Seeking Employment	12
On Public Assistance	0
Homeless	0
Immigrant	99
With a Disability	0
Even Start	0
Parent of Child(ren)	•

5 years of age or younger 21 6 to 10 years of age 13 11 to 18 years of age 21

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	1
Earn a Diploma	15
Enter Postsecondary	3
Improve Basic Skills	99
Progress Towards Diploma	0
Enhance Family Literacy	3
Earn Citizenship	4
Vote	1
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	48	88.89%	100.00%	100.00%	100.00%	100.00%
Beginning	2	105	72.92%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	3	71	73.44%	100.00%	100.00%	100.00%	100.00%
High Intermediate	8	66	68.60%	75.00%	75.00%	75.00%	100.00%
Low ASE	2	109	86.31%	100.00%	100.00%	100.00%	100.00%
Total:	17	74	74.04%	88.24%	88.24%	88.24%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	57	59.38%	66.67%	66.67%	33.33%	100.00%
Low Beginning	4	86	80.94%	75.00%	50.00%	50.00%	100.00%
High Beginning	15	47	64.31%	86.67%	80.00%	60.00%	93.33%
Low Intermediate	20	55	61.00%	55.00%	35.00%	30.00%	95.00%
High Intermediate	13	56	66.45%	100.00%	46.15%	46.15%	100.00%
Advanced	29	59	65.76%	72.41%	17.24%	0.00%	100.00%
Total:	84	57	65.10%	75.00%	40.48%	28.57%	97.62%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult Basic Education	0	100%
	Listening	Reading
English as a Second Language	30%	99%

	Reading	Math
General Educational Development	63%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines	1+ Hours	17 (100%)	17 (100%)
ABE and GED)	<u> </u>	17 (100%)	17 (100%)
ESL (Combines ESL	1+ Hours	89 (100%)	86 (97%)
and Citizenship)	12+ Hours	86 (97%)	86 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains	
Reading	15	87%	
Math	13	69%	
Writing	7	71%	
Listening	64	50%	

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Curriculum Packet	Independent Study	Documentation Credit	Total
Total:					

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	4
CDP	0
NEDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Fairfield Adult Education		2	0	0	4	0
Total:	6	2	0	0	4	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date : Filters Used : Printed on 10/13/2011 Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL) 10/13/2011